

HEY KIDS! IT'S YOUR TURN TO PLAY IT FORWARD

Share what you learned from the
VULTURE RAP: NATURE'S CLEAN UP CREW

HOW? Create and perform a play, a rap, a song, a dance, a poem, a presentation, or whatever feels right for you and your friends.

THE GOAL is to spread the word, to share what you have learned and encourage more people to **HELP** our threatened wildlife.

THE THEME should be: **WE ARE ALL CONNECTED!**



REMEMBER:

- Everyone in your class should participate and be involved
- As a class, you can choose your audience (older kids, younger kids, whole school, village kgotla, parents' assembly)
- The key thing is that you should create a **DRAMATIC PERFORMANCE** with all of you performing together
- Make sure to record your performance, or take pictures of it, and send it to us by WhatsApp (we must receive it within one month)
- **Be inventive and have fun!**

DO YOUR BEST AND YOU AND YOUR FRIENDS COULD WIN THE BEST CLASS "PLAY IT FORWARD" COMPETITION PRIZE.

YOUR CLASS CREATION IS DUE BY _____

Ask your teacher to share your creation with us on WHATSAPP
72269023/76854038

THE BEST ENTRIES WILL BE POSTED ONLINE.



**COACHING
CONSERVATION** A PROGRAMME OF



VULTURE RAP PLAY IT FORWARD ACTIVITY



NOTES FOR TEACHERS

Thanks for your participation in Coaching Conservation's PLAY IT FORWARD activity with your class.

This is a great chance for your class to work as a team, be creative, get practice presenting to others, and have fun.

We hope you enjoy working with your students to help them craft a great creative production.

The rules are:

- *Everyone* in your class must be involved somehow.
- It can be a play, a rap, a song, a dance, a poem, a presentation or whatever works for you.
- Have your students discuss their plan with you and decide on the important messages they learned from Coaching Conservation that they want to share in their production.
- Remind them to leave their audience with a clear call to action – what can they do to HELP?
- When your students perform their creation, make sure someone films it, or takes pictures of it.
- You must share this visual record with us within one month of your school being visited by our coaches.

Your PLAY IT FORWARD class creation is due _____

Share your class creation with us on WHATSAPP (+26774182063, +26771691632)

The best entries will be posted online.

****There will be a reward for the best class creation****

Some ideas for teachers if your kids get stuck

Tell the story of a vulture that is poisoned. How did this happen? Why is this bad? What might the loss of vultures mean for the human community in the area? What might losing our vultures mean for Botswana? How could this be avoided? How is our own welfare connected to vultures?

Create a show that reveals all the various jobs that different vultures do, the threats they face, and the benefits to all of us of living vultures in a healthy ecosystem. How are vultures connected to other animals in the ecosystem? Why are they important and how can we help them?

Create a production that focuses on litter and the importance of cleaning up, for wildlife, for human health and for the safety of livestock, exploring how all these elements are connected. What other animals are part of Nature's clean-up crew? Are they appreciated?

GOOD LUCK and HAVE FUN!



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Share what you learned from the
VULTURE RAP: NATURE'S CLEAN UP CREW

Create and perform a play,
a song, a rap, a poem or
even a dance about how
we are all connected and
why we should all help
protect wildlife.



Ask your teacher to find out more!

**NATURE'S
CLEAN-UP
CREW**

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